Ancient Chinese Inventions Research Project

You will choose one Chinese invention and research its history. Your research will consist of your History textbook and two Internet sources. You may also do additional research of your own at the public library. After taking notes from your sources, you will write a four-paragraph report. Finally, you will write a bibliography using the correct format and listing your sources for this paper.

This project will count towards both your English and History grades.

Write a rough draft using your notes. You should paraphrase information, but may also use direct quotations of short text. Revise and edit your work. Your final draft will be completed at home and may be typed.

OUTLINE

Each paragraph should have a topic sentence, detailed explanations, and concluding sentence.

Paragraph 1: Answer all of the following questions

- What is the invention?
- What does it look like? What is it made of? (Include a picture or diagram)
- Why was it invented?
- Who invented it?
- In which dynasty was it invented?
- Where was it invented?
- How was it created?
- How does the invention work?

Paragraph 2:

- How did the invention make life easier for people?
- For whom, specifically, did this invention make life easier?

Paragraph 3:

- How is this invention important to the advancement of China?
- How did the invention spread to the rest of the world?

Paragraph 4:

- How has the invention advanced over time?
- Who has added to or expanded upon the invention?
- How has this invention impacted your life?
## SCORING RUBRIC

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong></td>
<td>Information is very organized with well-constructed paragraphs and subheadings.</td>
<td>Information is organized with well-constructed paragraphs</td>
<td>Information is organized, but paragraphs are not well-constructed.</td>
<td>The information appears to be disorganized.</td>
</tr>
<tr>
<td><strong>Amount of Information</strong></td>
<td>All topics are addressed and all questions answered with at least 2 sentences about each.</td>
<td>All topics are addressed and most questions answered with at least 2 sentences about each.</td>
<td>All topics are addressed, and most questions answered with 1 sentence about each.</td>
<td>One or more topics and questions were not addressed.</td>
</tr>
<tr>
<td><em>See topics and questions in the prompt.</em></td>
<td>All topics are addressed and all questions answered with at least 2 sentences about each.</td>
<td>All topics are addressed and most questions answered with at least 2 sentences about each.</td>
<td>All topics are addressed, and most questions answered with 1 sentence about each.</td>
<td>One or more topics and questions were not addressed.</td>
</tr>
<tr>
<td><strong>Paragraph Construction</strong></td>
<td>All paragraphs include a topic sentence, explanations or details, and concluding sentence.</td>
<td>Most paragraphs include a topic sentence, explanations or details, and concluding sentence.</td>
<td>Paragraphs included related information but were typically not constructed well.</td>
<td>Paragraph structure was not clear and sentences were not typically related within the paragraphs.</td>
</tr>
<tr>
<td><strong>Citations and Sources</strong></td>
<td>All sources of information are accurately documented in desired format (Parenthetical citations and Works Cited Page).</td>
<td>All sources of information are accurately documented, but a few are not in the desired format (Parenthetical citations and Works Cited Page).</td>
<td>All sources of information are accurately documented, but many are not in the desired format (Parenthetical citations and Works Cited Page).</td>
<td>Some sources are not accurately documented (Parenthetical citations and Works Cited Page).</td>
</tr>
<tr>
<td><strong>Graphics</strong></td>
<td>All diagrams, illustrations or pictures are related to the topic and make it easier to understand.</td>
<td>Most diagrams, illustrations or pictures are related to the topic and make it easier to understand.</td>
<td>Some diagrams, illustrations or pictures are related to the topic and make it easier to understand.</td>
<td>Diagrams, illustrations or pictures are not related to the topic and make it easier to understand.</td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td>No grammatical, spelling, capitalization, or punctuation errors.</td>
<td>Almost no grammatical, spelling, capitalization, or punctuation errors.</td>
<td>A few grammatical, spelling, capitalization, or punctuation errors.</td>
<td>Many grammatical, spelling, capitalization, or punctuation errors.</td>
</tr>
<tr>
<td><strong>Neatness</strong></td>
<td>Work is neatly done.</td>
<td>Work has one or two areas that are sloppy.</td>
<td>Work has three or four areas that are sloppy.</td>
<td>Work is illegible.</td>
</tr>
</tbody>
</table>

**SUBTOTAL: ________/28**  

X4  

**TOTAL: ________/112**

101-112 A  
90-100 B  
79-89 C  
68-78 D  
67 and below F

**Comments:**